

BHADRAK AUTONOMOUS COLLEGE

BHADRAK- 756100, ODISHA



COURSES OF STUDIES

FOR

THREE- YEARS DEGREE COURSE

IN

ARTS

First Semester Examination -	2017
Second Semester Examination-	2018
Third Semester Examination-	2018
Fourth Semester Examination -	2019
Fifth Semester Examination -	2019
Six Semester Examination-	2020

SYLLABUS STRUCTURE FOR B.A. (CORE COURSE)

FIRST SEMESTER

SUBJECT	PAPER	FULL MARK	CREDIT	MID SEMESTER	END SEMESTER
AECC (ENG/OD/HN/UR)		50	2	10	40
CORE COURSE	C.C.-I	100	6	20	80
CORE COURSE	C.C.-II	100	6	20	80
GENERIC ELECTIVE	G.E.-I/3*	100	6	20	80
TOTAL		350	20	70	280

SECOND SEMESTER

SUBJECT	PAPER	FULL MARK	CREDIT	MID SEMESTER	END SEMESTER
ENVIRONMENTAL SCIENCE		50	2	10	40
CORE COURSE	C.C.-III	100	6	20	80
CORE COURSE	C.C.-IV	100	6	20	80
GENERIC ELECTIVE	G.E.-2/4**	100	6	20	80
TOTAL		350	20	70	280

THIRD SEMESTER

SUBJECT	PAPER	FULL MARK	CREDIT	MID SEMESTER	END SEMESTER
COMMUNICATIVE ENGLISH	1	50	2	10	40
CORE COURSE	C.C.-V	100	6	20	80
CORE COURSE	C.C.-VI	100	6	20	80
CORE COURSE	C.C.-VII	100	6	20	80
GENERIC ELECTIVE	G.E.-1/3*	100	6	20	80
TOTAL		450	26	90	360

FOURTH SEMESTER

SUBJECT	PAPER	FULL MARK	CREDIT	MID SEMESTER	END SEMESTER
SEC INDIAN CULTURE	2	50	2	10	40
CORE COURSE	C.C.-VIII	100	6	20	80
CORE COURSE	C.C.-IX	100	6	20	80
CORE COURSE	C.C.-X	100	6	20	80

GENERIC ELECTIVE	G.E.-IV	100	6	20	80
TOTAL		450	26	90	360

FIFTH SEMESTER

SUBJECT	PAPER	FULL MARK	CREDIT	MID SEMESTER	END SEMESTER
CORE COURSE	C.C.-XI	100	6	20	80
CORE COURSE	C.C.-XII	100	6	20	80
D.S.E.	P-I	100	6	20	80
D.S.E.	P-II	100	6	20	80
TOTAL		400	24	80	320

SIXTH SEMESTER

SUBJECT	PAPER	FULL MARK	CREDIT	MID SEMESTER	END SEMESTER
CORE COURSE	C.C.-XIII	100	6	20	80
CORE COURSE	C.C.-XIV	100	6	20	80
D.S.E.	P-III	100	6	20	80
D.S.E.	P-IV PROJECT	100	6	20	80
TOTAL		400	24	80	320

ENVIRONMENT STUDIES

SEMESTER-1

Ability Enhancement Compulsory Course (AECC)

(2 CREDIT)

F.M-50(40+10)

Question must be set from all units with alternatives and each question will be both long and short answer type

UNIT-1 Introduction to environmental studies and ecosystem

- Scope and importance of environmental studies.
- What is ecosystem? Structure and function of ecosystem; Energy flow in an ecosystem; Food webs and ecological succession study of the ecosystem (forest ecosystem, pond ecosystem)

UNIT-2 Natural Resources: Renewable and Non-Renewable Resources.

- Land resources and land use change; Level degradation and soil erosion.

- Reforestation: causes and impacts due to mining, dam building on Environment. Forests, biodiversity and tribal population.
- Water use and over –exploitation of surface and ground water, draughts.
- Energy resources: Renewable and non-renewable energy sources, use of alternate energy source.

UNIT-3 Biodiversity conservation and Environmental issues.

- Level of biology diversity: genetic, species and ecosystem diversity; Bio geographic zones of India; Biodiversity patterns and global biodiversity hot spots.
- India as a Mega-biodiversity nation; Endangered and endemic species of India.
- Threats to biodiversity. Habitat-loss, poaching of wildlife, Man wild life conflicts; conservation of biodiversity: In situ and Ex-situ conservation of biodiversity.
- Human population growth: Impact on environment, disaster management(Food , Cyclone, Earthquake) Environmental Movements (Chipko, Silent-valley, Bis-nois of Rajasthan)

UNIT-4 Environmental pollution and policies.

- Environmental pollution: Types, causes, effects and controls; Air, water, soil and noise pollution.
- Solid waste management control measures of urban and industrial waste.
- Climate change, global warming, ozone layer depletion acid rain and impacts on human communities and agriculture.
Environmental laws: Environment pollution Act; Air (prevention and control of pollution) Act; Forest conservation Act.

Suggested Readings:-

1. Sharma, P.D Ecology & Environmental Biology
2. Dash, M.C. Fundamental of Ecology
3. Rana, S.V.S Environmental Studies

Semester-II

Paper-2. 1: Ability Enhancement Compulsory Course (AECC)

(In English/Odia /Hindi/Urdu)

Duration -2 hour, Mid sem-10, End Sem-49, F.M-50

Question must be set from all units with alternatives and each question will be both long and short answer type

English

This course is aimed at enhancing the English Language proficiency of undergraduate students in Human and preparing them for the academic, social and professional expectations during and after the course. The course will help develop academic and social English competencies in speaking, listening, reading, writing, grammar and usage.

The course will have 2 credits (50 marks), Mid-Sem (Internal Assessment)-10 Marks at End Sem -40 Marks. These shall be 3 units.

Unit-I : Reading skills, summary, paraphrasing. Analysis, interpretation, knowledge, literary texts. Candidates shall have to answer 3 questions carrying 5 marks each from the prescribed text.

Text prescribed: Forms of English Prose (OUP)

- Pieces to be studied:
1. The Lament – Anton Chekov
 2. The Umbrella- G.D Maupassant
 3. The barber's Trade Union –M.R. Anand
 4. The Axe – R.K. Narayan

Unit2: Writing Skill- Report, making Notes, Explain an idea / paragraph/CV/Resume information Transfer and Business Communication. The candidates shall have to answer questions carrying 7.5 marks each.

Unit-3 Grammar and usage: Sentence (Simple, Complex, Compound) , Clause (Noun Adjective, Adverb), Phrasal verb , models, Preposition, Subject- Verb Agreement , Common Error, Candidates shall have to answer 10 objective questions carrying 1 mark each.

ODIA

Ability Enhancement Compulsory Course (AECC)

Duration -2 Hours, Mid Sem -10, End semester-40, F.M-50

ଯୋଗାଯୋଗମୂଳକ ମାତୃଭାଷା – ଓଡ଼ିଆ (AECC)

ଯେକୌଣସି ୨ଟି ପାଠ ବାଛି

ପାଠ୍ୟ – ୧ : ଯୋଗାଯୋଗ ଅନୁବିଧି

୧ ମ ଏକକ : ଯୋଗାଯୋଗର ଭିତ୍ତି ପରିଭାଷା , ଅନୁବିଧି ଓ ପରିସର

୨ ଯ ଏକକ : ଯୋଗାଯୋଗର ପ୍ରକାରଭେଦ : କଥୁତ, ଲିଖିତ, ବ୍ୟକ୍ତିଗତ – ସାମାଜିକ – ସାଂସ୍କୃତିକ ବ୍ୟବସାୟୀକ- ସାହିତ୍ୟିକ ।

୩ ଯ ଏକକ : ଯୋଗାଯୋଗର ବାଧକ ଓ ସଫଳ ସାଧନାର ଦିଗ ।

୪ ଥ ଏକକ : ଯୋଗାଯୋଗର ସାହିତ୍ୟର ଭୂମିକା ।

୫ ମ ଏକକ : ସରଳ ଯୋଗାଯୋଗର ଭାଷା ।

Hindi

Ability Enhancement Compulsory Course (AECC)

Duration-2 Hours, Mid Sem-10, End Sem-40, F.M-50

Unit-1

Efnvoer Yee<ee mebcHe£es<eCe

(1) Yee<ee keÀes HeefjYee<ee, He£ke=Àefle Syeb efJeefJeOe ©He
(ceewefKekeÀ, efueefKele,je<i£Yee<ee,jepeYee<ee)

Unit-2

(2) Efnvoer keÀer JeCe& y³eJemLee-mJej Syeb y³ebpeve-
He£keÀejYeso mJej- (n´mye, oerle&, Deewj meb³eg

Yâebpeve- (mye<e&,DeblemLe, G<ce, DeuHeHe^eCe, lees<e
leLee Delees<e)

Unit-3

Efnvoer yâe&AjCe Deewj mebcHe^s<eCe

1. He³ee&ieJee®eer Meyo, efyeeesce, DeveskeÀ MeyoeW kesÀ
efueS SkeÀ Meyo

Unit-4

(1.)Meyo Megefo, cegneyejW Dewj ueeskeÀesefkele³eBe

Unit-5

Efnefvo mebcHe^<eCe keÀer DeJeOeejCee Deewj cenlJe

Mark Distribution:

Unit-1 mes mid Sem Exam. kesÀ meJeeue –(10 Marks)

Unit-2, 3, 4, 5& 6 mes –End Sem Exam 08 x 5=(40 Marks)

Book for Reference:

- (1)DeeOegefvekeÀ efnvoer y³ekeÀjCe Deewj j®evee- yemegosJe
vebove He^meeo
- (2)He^³esefiekeÀ efnvoer – [e.ieg.ce. Keeved –meyerced yegkedÀ
<ierj, keÀikeÀ
- (3)He^³eespeve cetuekeÀ efnvoer – kewÀueeme ®ebo Yeeefi³ee

URDU

Internal Assessment: Time 1 Hr. Full Marks-10

Semester Assessment: Time-2 Hr. Full Marks-40

Unit-1 PROSE

(12)

1. Mujhe mera Dost se Bachao- Sajjad Haider
2. Chema ka Ishq – Pitras Bukhari
3. Haj-e-Akbar-Prem Chand

4. Aakhri Qudam –Zakir Hussain

There shall be one long question with alternative carrying 12 marks.

Unit-2: POETRY (12)

1. Naya Shewala- Mohmmad Iqbal
2. Aasmi Nama-Nazir Akbar Aabadi
3. Kashmir- Durga Sahy Suroor
4. Nasha-re-Ummid – Altaf Hussain Hali

There shall be one long question with alternative carrying 12 marks.

Unit-3: GRAMMAR (8)

Ism, Sifat, Fail, Wahid-o-Jama, Mutazad Alfaz, Mutashabeh Alfaz, Tazkeer-o-Tanees.

There shall be one question with alternative carrying 8 marks.

Unit-4: RHETORIC (8)

Tashbeeh, Isteaar, Kenaya, Majaz-e-Mursal, Tazad, ham, Maratun Nazir.

There shall be one question with alternative carrying 8 marks.

SUGGESTED READING:

1. URDU ZABAN-O-QAWAID-PART (I)- SHAFI AHMED SIDDIQI
2. IL MUL BALAGHAT – ABDUL MAJID

SEMESTER-III

SEC-I

Question must be set from all units with alternatives and each question will be both long and short answer type

Duration- 2 Hrs, Mid Sem -10, End Sem-40, Total Marks-50

Communicative English

There shall be one paper in communicative English of skill enhancement course of Arts/Science students of +3 2nd Yr. 3rd Semester carrying 40 marks and will be of 2 hours duration.

Paper-I: Skill Enhancement Course of Arts/Science and Commerce students

This course aims at enhancing the English Language of Arts/ Science / Commerce proficiency of undergraduate students of ARTS, SCIENCE and COMMERCE in humanity and preparing them for the academic, social and professional expectations during and after the course. The course will help to enhance communicative skill and social English competencies in speaking , listening, reading, writing, Grammar ad Usage.

The course will have 2 credits (50 Marks)

Mid semester-10 marks Time, 1 Hour End Sem 40 marks Time 2 hours (there Shall be 3 units)

Candidates shall have to attempt one long answer type question carrying 4 marks from each until. Alternative questions will be set (from each) against each question.

Unit-1 Communication: The concept, purpose of communication,
Types of Communication, Verbal Communication,
Non-verbal Communication, Non-verbal Communication: Body
Language
Business Communication, Barriers to communication,
Overcoming communication Barriers
How to sender can overcome communication barriers
How to receive can overcome communication barriers.
Developing effective messages

UNIT-II How can we make communication effect?

Listening

Clarity and Brevity of ideas

The “you” Attitude

Simple and plain English, positive attitude and Bias free language

Computer- Mediated Communication (CMC)

UNIT-III A. How we speak English: The Respiratory system

The Phonatory system, The Articulator System,

International Phonetic Alphabet (IPA), Transcription

Vowels of English, Consonants of English, Varieties of English,

Standard English, American English, Indian English,

Word Stress: Functions of Word stress in English, Intonation

B. Grammar: Aid to communication

Time and Tense: Aspect of Event verb and state verb

Concord. Finite verb and Non-finite verbs,

Interrogatives: Open Questions, Closed Questions and : Rhetorical Questions

Books prescribed:

Smith L.E. Readings in English as an international Language, Oxford, Pergamon press (1983)

Banasal. R.K and J.B Harrison- Spoken English – A manual of speech and phonetics. Madras Orient Longman 1972

Dr. Das Shruti, Contemporary Business Communication New Delhi, S.Chand Publishing, 2008.

O. Conner. J.D Better English pronunciation, 2nd ed. Cambridge, Cup, 1980.

Division of marks:

- Unit-I (1) One long answer type question carrying 8 marks- $1 \times 8 = 08$
(2) Two short answer type Questions carrying 4 marks each- $2 \times 4 = 08$
- UNIT-II (1) One long answer type question carrying 8 marks – $1 \times 8 = 08$
(2) Two Short answer type questions carrying 4 marks - $2 \times 4 = 08$
- UNIT-III (1) One long answer type question carrying 8 marks - $1 \times 8 = 08$
(2) Two short answer type questions carrying 4 marks each - $2 \times 4 = 08$

SEMESTER-I

Core course-1

Duration 3 Hrs. Mid Sem- 20, End Sem- 80, F.M- 100

Questions must be set from all units with alternatives and each questions will be both long and short answer type.

UNDERSTANDING POLITICAL THEORY

Unit- I Introducing political Theory

- Meaning, scope and significance of political Theory
- What is politics- General characteristics of politics
- Theorizing the political

Unit-2

- Liberal
- Marxist
- Anarchist
- Conservative

Unit-3 Approaches to the study of political Theory.

- Normative
- Historical
- Empirical

Unit-4

- Feminist
- Post Modern

Unit-5

- Democracy: The History of an Idea
- Procedural Democracy & its critique
- Deliberative Democracy
- Participation & Representation

Essential Readings:

Bhargava, R. (2008) 'What is political Theory', in Bhargava, R & Acharya, A. (eds.)

Political Theory: An Introduction., New Delhi: Pearson Longman, PP. 2- 16.

Chapman, J. (1995) 'The Feminist perspective', in Mars, D. And sroker, G. (eds.) Theory and Methods in political Science. London: Macmillan PP. 94-114

Bannett, J. (2004) 'postmodern Approach to political Theory', in kukathas, Ch. And Gasus, G. F. (eds) Handbook of political Theory, New Delhi: Sage, PP, 46- 54.

Vincent, A. (2004) The Nature of political Theory. New York: Oxford University press, 2004. PP. 19-80

Srinivasan, J. (2008) 'Democracy', in Bhargava, R. And Acharya, A. (eds.) Political Theory: An Introduction. New Delhi: person Longman, PP. 106-128.

SEMESTER-I

Core course-1

Duration 3 Hrs. Mid Sem- 20, End Sem- 80, F.M- 100

Questions must be set from all units with alternatives and each questions will be both long and short answer type.

CONSTITUTIONAL GOVT. & DEMOCRACY IN INDIA

Unit-1 Constitutional Developement in India

- Govt of India Act. 1935
- Cabinet Mission plan, 1946
- Indian Independence Act, 1947
- Composition & working of the constituent Assembly of India

Unit-2 Basic of the constitution

- Philosophy of the constitution
- The preamble
- Basic features of the constitution
- Fundamental Rights & Directive principles of state polities

Unit-3 Organs of Govt.

The Legislature: Parliament

The executive: President & prime Minister

The Judiciary: Supreme Court

Unit-4

Division of powers

Centre state Relations: Legislative, Administrative, financial

Emergency provisions, fifth & Sixth Schedules

Unit-5 Decentralisation & Local Governance

- Evolution of Local Governance in India
- Features of 73 th Constitution Amendment Act
- Organisation & structure of Rural Local Bodies
- Organisation & Structure of Urban Local Bodies

READING LIST

R. Bhargva, (2008) 'Introduction: Outline of a political Theory of the India Constitution', in R. Bhargava (ed,) Politics and Ethics of Indian Constitution, New Delhi: Oxford University press, pp. 1-40.

D. Basu, (2012) Introduction to the constitution of India, New Delhi: Lexis Nexis.

S.Chaube, (2009) The Making and Working of the India constitution, Delhi: Natural Books Trust.

B.Shankar and V. Rodriguses, (2011) 'The Changing conception of Representation: Issues concerns and Institutions'. In The India parliament: A Democracy in India, Vancouver: University of British Columbia press, pp. 20-47.

j. Manor, (1994) 'The prime Minister and the president', in B. Dua and J. Manor (eds.) Nehru to the Nineties. The changing office of the prime Minister in India, Vancouver. University of British Columbia press, pp. 107- 133.

L.Rudolph and S.Rudolph. (2008) 'Judicial Review Versus Parliamentary sovereignty', in Explaining India Institutions: A fifty Year perspective, 1956- 2006: volume 2: The Realm of institutions: State formation and Institutions: State formation and Institutional change. New Delhi: Oxford University press, pp. 183- 210.

M.Singh, and R. Saxena (eds.), 2011 'Towards Greater Federation, ' in India Politics: Constitutional foundations and Institutional functioning, Delhi: PHI Learning Private Ltd., PP. 166-195.

Raghunandan, J.R (2012) Decentralization and local governments: The Indian Experience, Orient Black Swan, New Delhi.

SEMESTER-II

Core course-1

Duration 3 Hrs. Mid Sem- 20, End Sem- 80, F.M- 100

Questions must be set from all units with alternatives and each questions will be both long and short answer type.

PLOITICAL THEORY: CONCEPTS & DEBATES

Unit-1 Importance of freedom

- Concept of freedom & Liberty
- Negative & positive freedom
- Freedom as emancipation & Devloement

Important issues : freedom of Belief , Expression & Dissent

Unit-2 Significance of Equality

- Meaning of equality
- Dimensions of Equality: Formal & substantive, legal, political, Social- Economic Importance issues: Affirmative Action

Unit-3 Indispensibility of Justics

- Meaning of justice
- Procedural & substantives justice
- Distributive Justice with reference to john Rawl's Theory of Justice
- Global justice

Importance issues:Capital punishment

Unit-4 Universality of Rights

- Meaning of Rights.
- Theories of Rights: Natural Theory, Moral Theory, Legal Theory
- Three Generations of Rights
- Rights & Obligations

Important issues : Rights of the Gorl child

Unit-5 Major Debates

- Why should we obey the state? Issues of political obligation and Civil Disobedience
- Are Human Rights Universal? Issues of Cultural Relativism.
- How do we accommodate diversity in plural socity? Issues of Multiculturalism & toleration.
- Essential Readings:

- Riley, Jonathan. (2008) 'Liberty' in Mckinnon, Catriona. (ed) issues in political Theory. New York Oxford University press, PP. 149-165.
- Acharya, Ashok. (2008) 'Affirmative Action', in Bhargava, Rajeev and Acharya, Ashok, (eds.) political Theory: An introduction New Delhi: person Longman, pp. 298 – 307.
- Wolf, jonathan (2008) 'Social Justice', in Mckinnon, catriona . (ed) Issues, Andrew (eds) political concepts. Manchester University press, pp. 156- 168.
- Hyums, Keith. (2008) 'political Authority and obligation', in Mckinnon, catriona. (ed.) issues in Political Theory, New York: Oxford University press, pp. 9- 26.
- Martin concepts, Manchester: Manchester University press, pp. 41- 51.

SEMESTER-II

Core course-1

Duration 3 Hrs. Mid Sem- 20, End Sem- 80, F.M- 100

Questions must be set from all units with alternatives and each questions will be both long and short answer type.

POLITICAL PROCESS IN INDIA

Unit-1 Party system in India & Voting Behaviour

- Evolution of India's party system : from congress syatem to Multi party coalition
- Determinants of Volting Behaviour. Cast / Class / Gender & Religion

Unit-2

- Religiional: Meaning and factors of growth
- Forms of Regional Aspirations: Demand for Secession & Demand for statehood
- Issues of accommodating Regional aspiration with National Unity

Unit-3 Religion & caste in India politics

- Debates on secularism: Minority & Majority Communalism
- Caste in politics & politicisation of caste

Unit-4 Affirmative action polities

- Meaning of & need for Affirmative action
- Affirmative action relating to : Women/ Caste & Class

Unit-5 Changing Nature of India States

- Strategies of Devlopment in post- Independent India
- Welfare state
- Coercive dimensions of India State

Reading List:

E. Sridjaran, (2012) 'Introduction: Theorizing Democratic consolidation, parties and coalitions', in coalition politics and Democratic Consolidation in Asia. New Delhi: Oxford University Press.

R. Deshpande, (2004) 'How Gendered was Women's participation in Elections 2004?

Economic and political Weekly, Vol. 39, No. 51, pp. 5431- 5436.

T.Pantham, (2004) 'Understanding India Secularism: Learning from its Recent Critics', in R. Vora and S. Palshikar (eds.) Indian Democracy: Meaning and practices, New Delhi: Sage, pp. 235-256.

R. Kothari, (1970) 'introduction', in caste in Indian politics, Delhi: Orient Longman, pp. 3-25.

M.Weiner, (2001) The Struggle for Equality: Casts in India Politics', in Atul

M.Mohanty, (1989) 'Duality of the State process in India: A Hypothesis', Bhartiya Samajik chintan, Vol. XII (1-2)

A. Verma, (2007) 'Police Agencies and coercive power', in S. Ganguly, L.Diamond and M. Platter (eds.) The state of India's Democracy, Baltimore: John Hopkins University Press, pp. 130-139.