

**BHADRAK (AUTO) COLLEGE, BHADRAK, ODISHA, 756100**

**PROGRAMME- 2 Years B.Ed.**

**COURSE- B.Ed.**

<b>PROGRAMME OUTCOME</b>	<p>On successful completion of the two-year B.Ed. programme, pupil teachers will be able to develop-</p> <ol style="list-style-type: none"> <li>1. Teaching competency</li> <li>2. Pedagogical skills</li> <li>3. Teaching through Non-conventional Modes</li> <li>4. Critical Thinking</li> <li>5. Effective Communication</li> <li>6. Sensitivity towards Inclusion</li> <li>7. Effective Citizen Ethics</li> <li>8. Self-directed Learning</li> <li>9. Social Resilience</li> <li>10. Physical Development</li> </ol>
<b>PROGRAMME SPECIFIC OUTCOME</b>	<ol style="list-style-type: none"> <li>1. Enable to understand learner and his learning environment, contemporary India and education, school management, gender, school and society.</li> <li>2. Enable to comprehend Language across the curriculum, Reading and reflecting on Texts, Drama and Art in Education, developing Communication Skills and observation of school activities by school internship.</li> <li>3. Understand the individual differences among students, measuring the attainment, evaluating progress, and assessing learning abilities, guidance and counseling programmes, educational technology, ICT and lesson planning.</li> <li>4. Practice teaching in Schools, inculcate the real experiences of classroom teaching and online teaching by using ICT and its different tools and software.</li> <li>5. Understand the classroom diversities and enable them to deal with diverse learners in inclusive classroom setup, environmental education, Field Engagements with community and Community Participation Like, Community Services etc</li> </ol>
<b>COURSE OUTCOME</b>	<p align="center"><b><u>Perspectives in Education</u></b></p> <p><b>PE-1 Education, School and Society</b></p> <ul style="list-style-type: none"> <li>• State the narrow and broad meaning of education and form own concept on education</li> </ul> <p><b>PE-2 Childhood and Growing up</b></p> <ul style="list-style-type: none"> <li>• Explain the concepts of growth and development of human child and the underlined general principles of growth and development.</li> </ul> <p><b>PE-3 Learning and Teaching</b></p> <ul style="list-style-type: none"> <li>• State the meaning, nature, dimensions and basic conditions of learning.</li> </ul> <p><b>PE-4 Contemporary Concerns in Education</b></p> <ul style="list-style-type: none"> <li>• Describe the prevailing social inequities, diversities and marginalization in India and their implication for education.</li> </ul> <p><b>PE-5 Knowledge and Curriculum</b></p> <ul style="list-style-type: none"> <li>• State and explain the nature of knowledge</li> </ul>

**PE-6 Management of Education**

- Spell out the structure of educational management at different levels - formational to institution level

**PE-7a. Creating an Inclusive School**

- Explain the changing concepts related to inclusive education

**PE-7b. Gender, School and Society**

- State the key concepts related to the gender issues.

**PE-8a. Action Research and Innovation**

- Understand the concept, need and importance of action research and its differences with the pure and applied researches in Education.

**PE-8b. Guidance and Counseling**

- State the concept, need and principles of guidance.

**Curriculum and Pedagogic Studies (CPS)****CPS-1 Language across the Curriculum**

- Identify the language backgrounds of students and facilitate their movement from home / regional language to standard language.

**CPS-2 Learning Assessment**

- State the nature, purpose and types of educational assessment and evaluation.

**CPS-3 (a & b) Pedagogy of School Subjects**

- Narrate the evolution and nature of different pedagogy subjects and their importance in the school curriculum in the context of the recent curricular reforms.

**Engagement with the Field**

- Activities and Assignments that run through all the courses as indicated against each course.

**School Internship & Community Activities**

- Developing professional capacities, teacher sensibilities and sustained engagement of student-teachers (prospective teachers) with learners and schools.

**Courses on Enhancing Professional Capacities (EPC)****EPC-1 Critical Understanding of ICT**

- appreciate the use of ICT in teaching and learning

**ERC-2 Understanding the Self**

- Explain that any Self is a human resource to exercise all the resources: cognitive, affective and psychomotor.

**EPC-3 Fine Art/ Performing Art (Drama)/ Performing Art (Indian Music)**

- Collect materials from the locality and prepare low cost and no cost teaching aids

**EPC-4 Physical Education and Yoga**

- Understand the importance of Physical Education in Human life



Optional Courses for Skill Development (OCSD)

**OCSD-1 Food Preservation**

- Develop economic values through fruit and vegetable preservation

**OCSD-2 Spinning and Weaving**

- Develop a sense of appreciation towards Khadi

**OCSD-3 Tailoring**

- Know different parts of the sewing machine and its maintenance

**OCSD-4 Wood Work**

- Develop skills in preparing wooden products like pointer, duster, blackboard, chair, table stool etc.

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